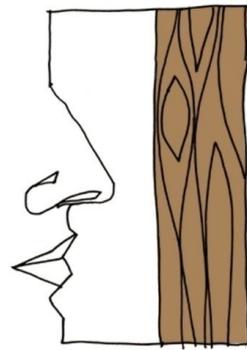
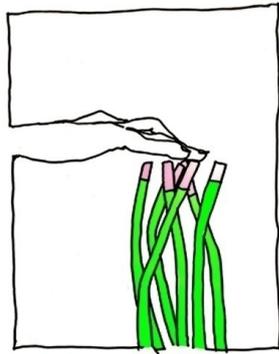
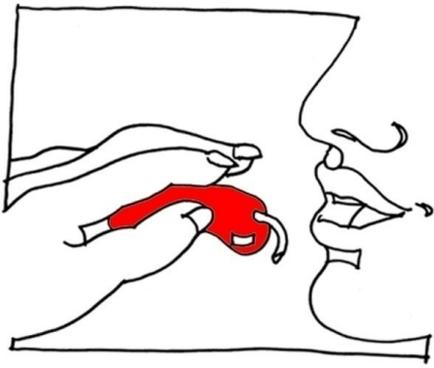




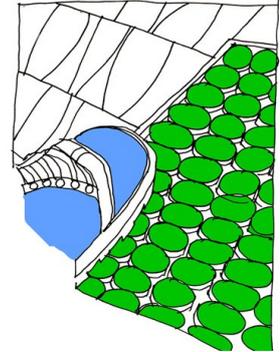
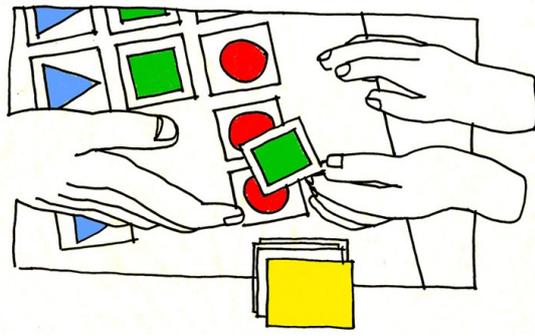
Hazelwood School

*Sketchbook*

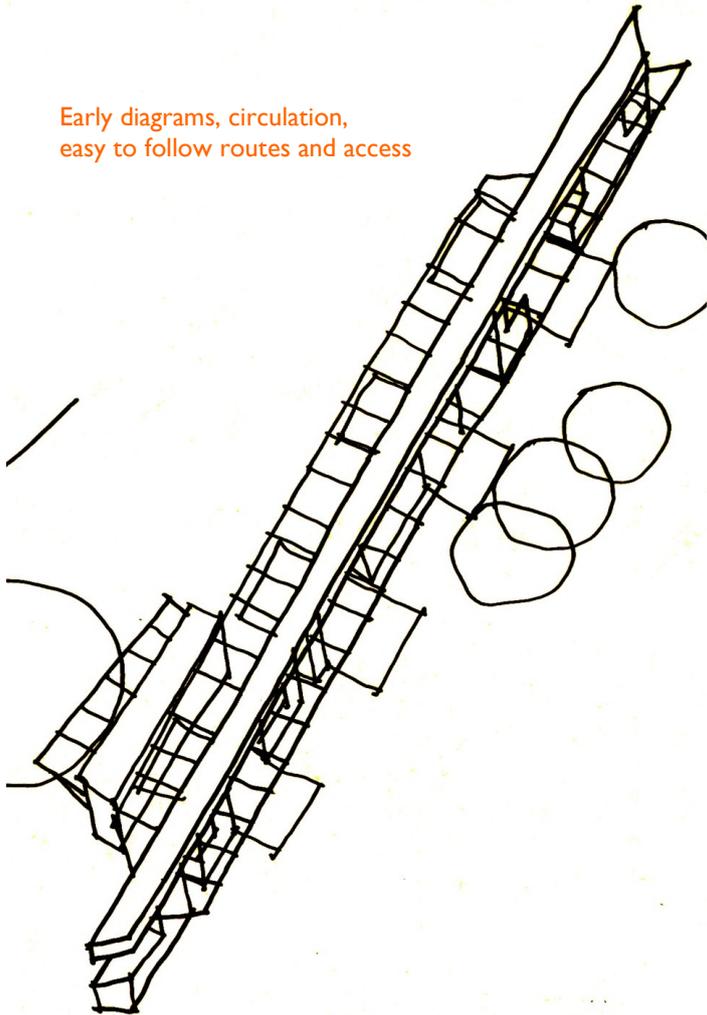
Drawings by  
ALAN DUNLOP ARCHITECT



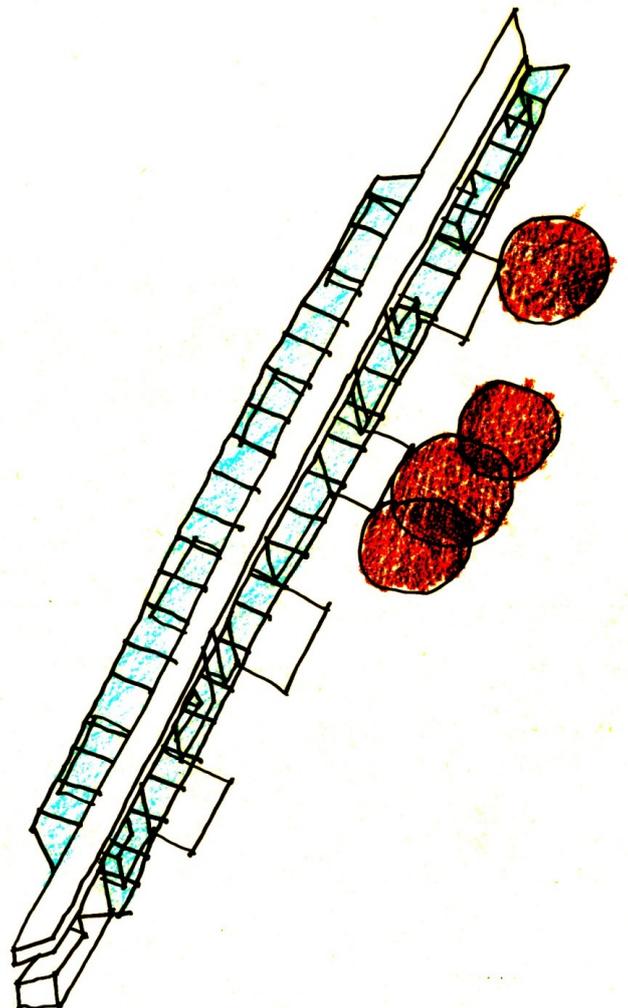
A school to delight the senses, where taste, touch, smell and an awareness of surroundings could help promote a sense of independence and could act as sensory cues



Early diagrams, circulation, easy to follow routes and access

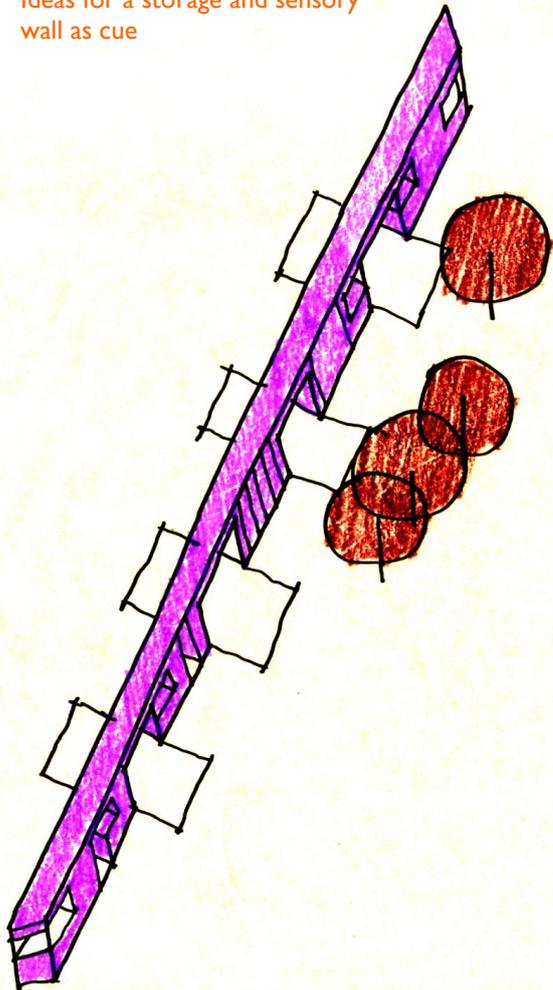


ENTRANCE.



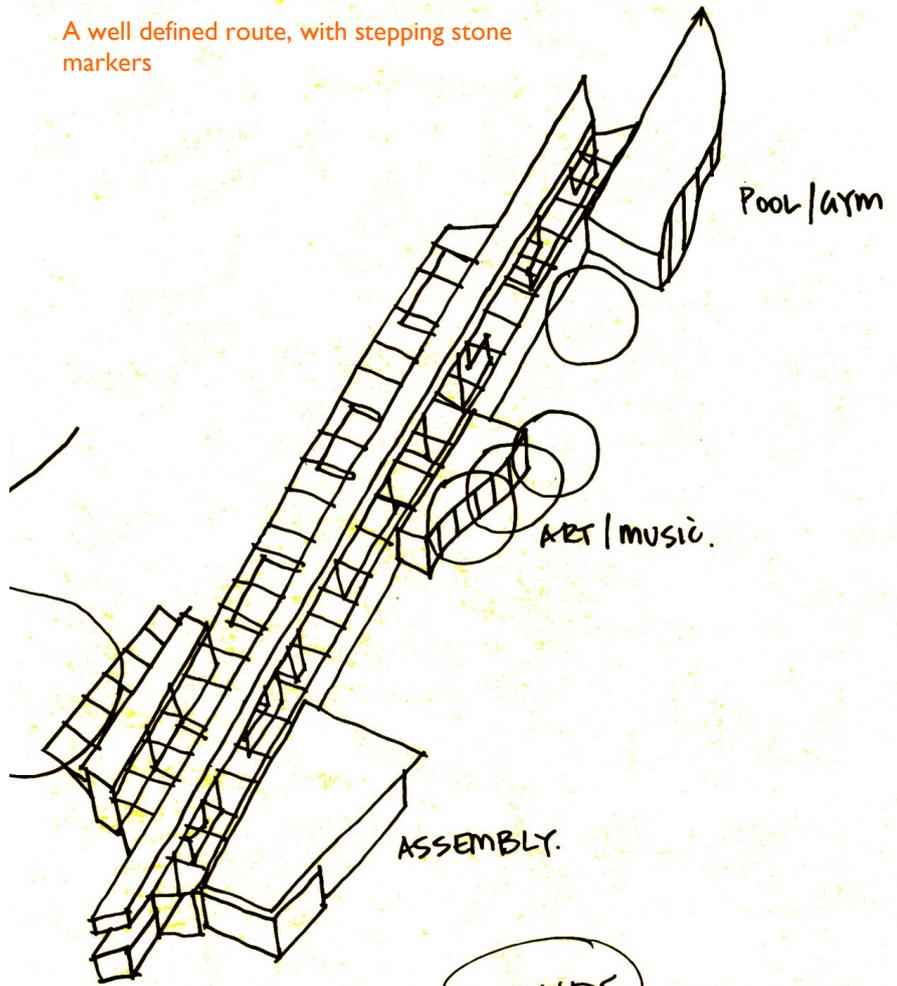
GALLERY.

Ideas for a storage and sensory wall as cue



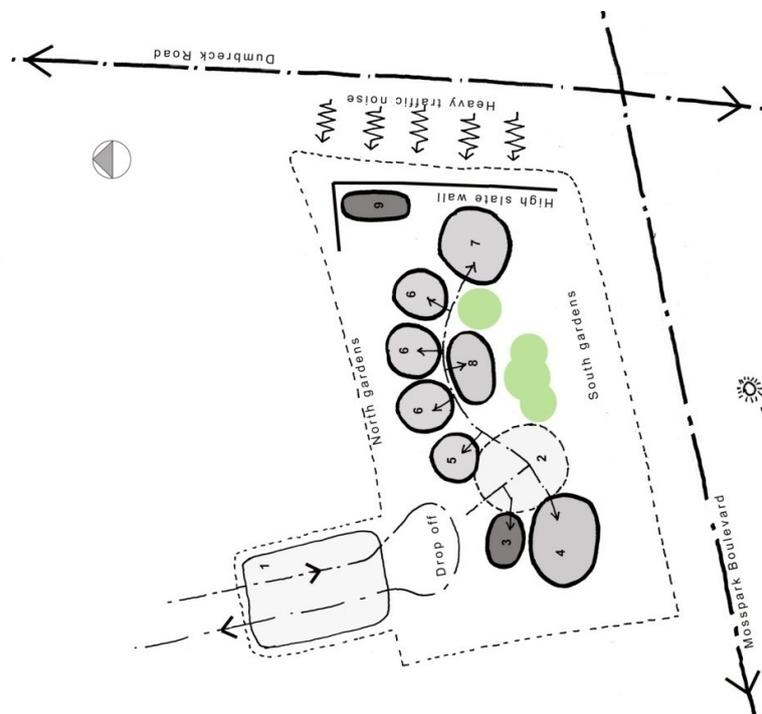
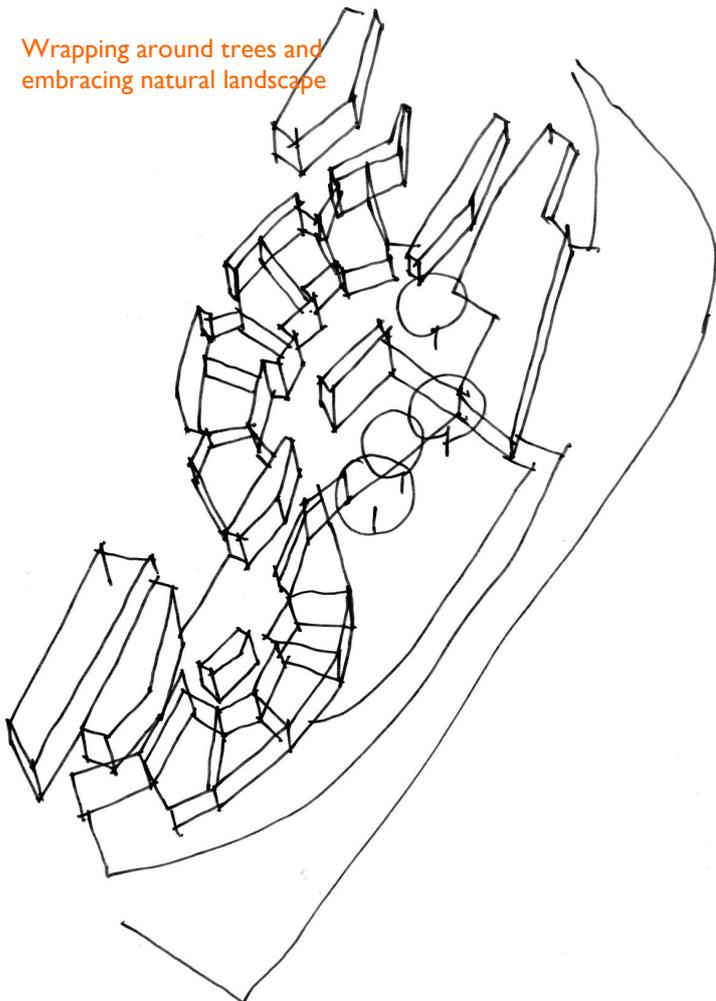
CUE:  
STORAGE WALL.

A well defined route, with stepping stone markers



JOURNEY.  
ROUTE.

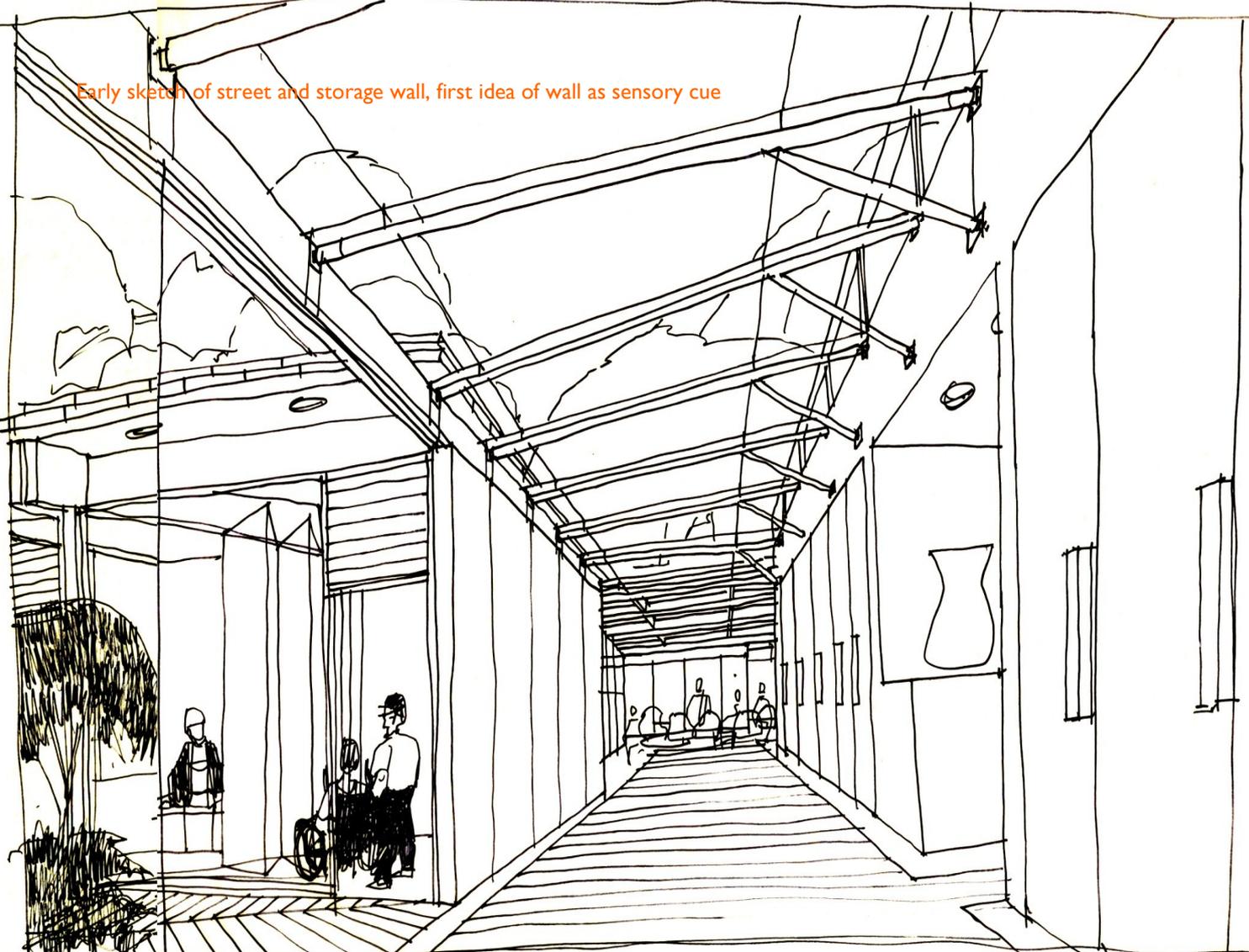
Wrapping around trees and embracing natural landscape



Early classroom sketch.  
Connection with landscape  
and ambient light



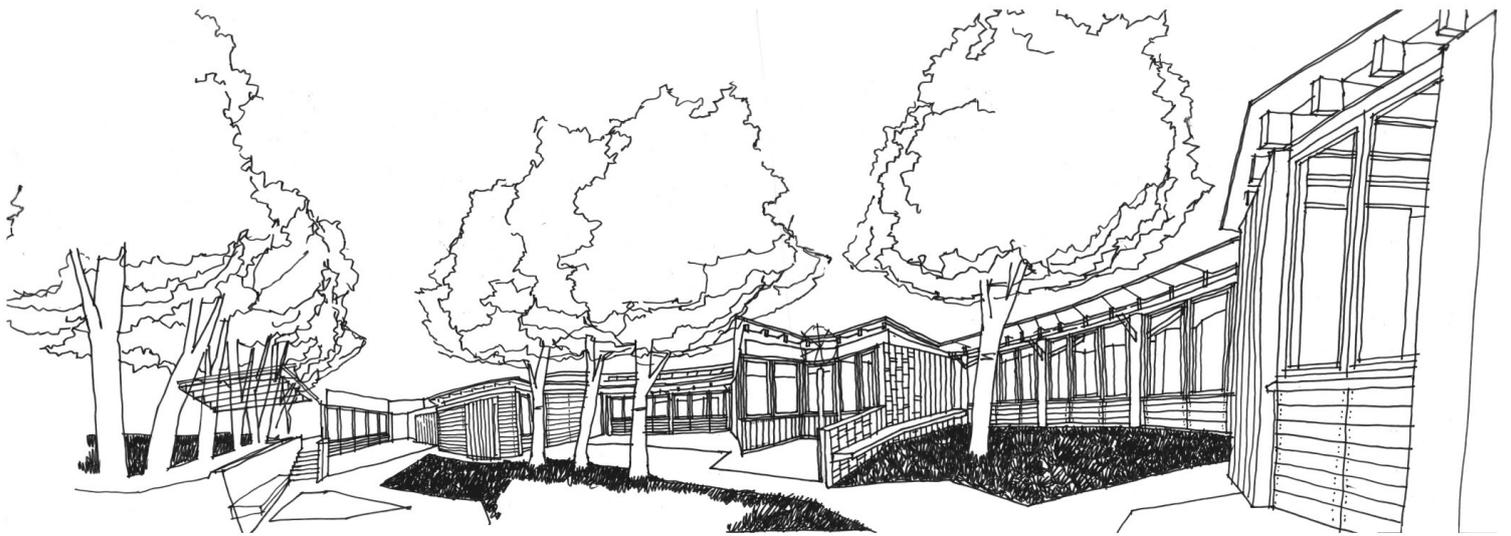
Early sketch of street and storage wall, first idea of wall as sensory cue



Initial sketches of school in the landscape, wrapping around existing beech trees



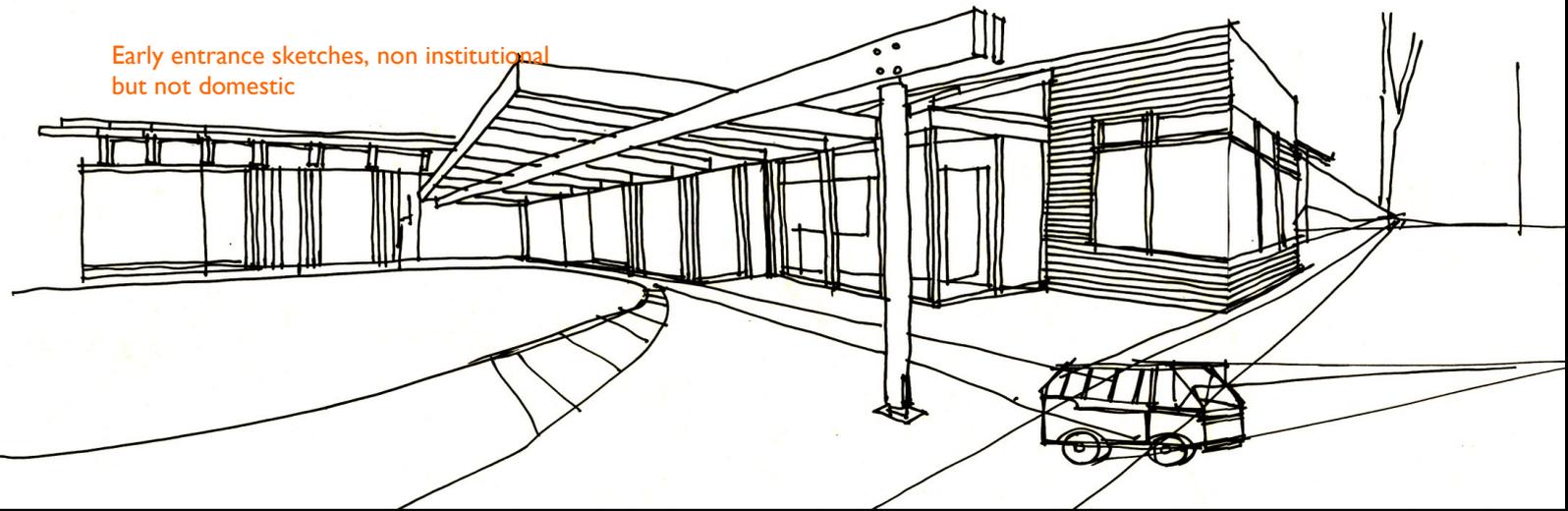
and following natural contours



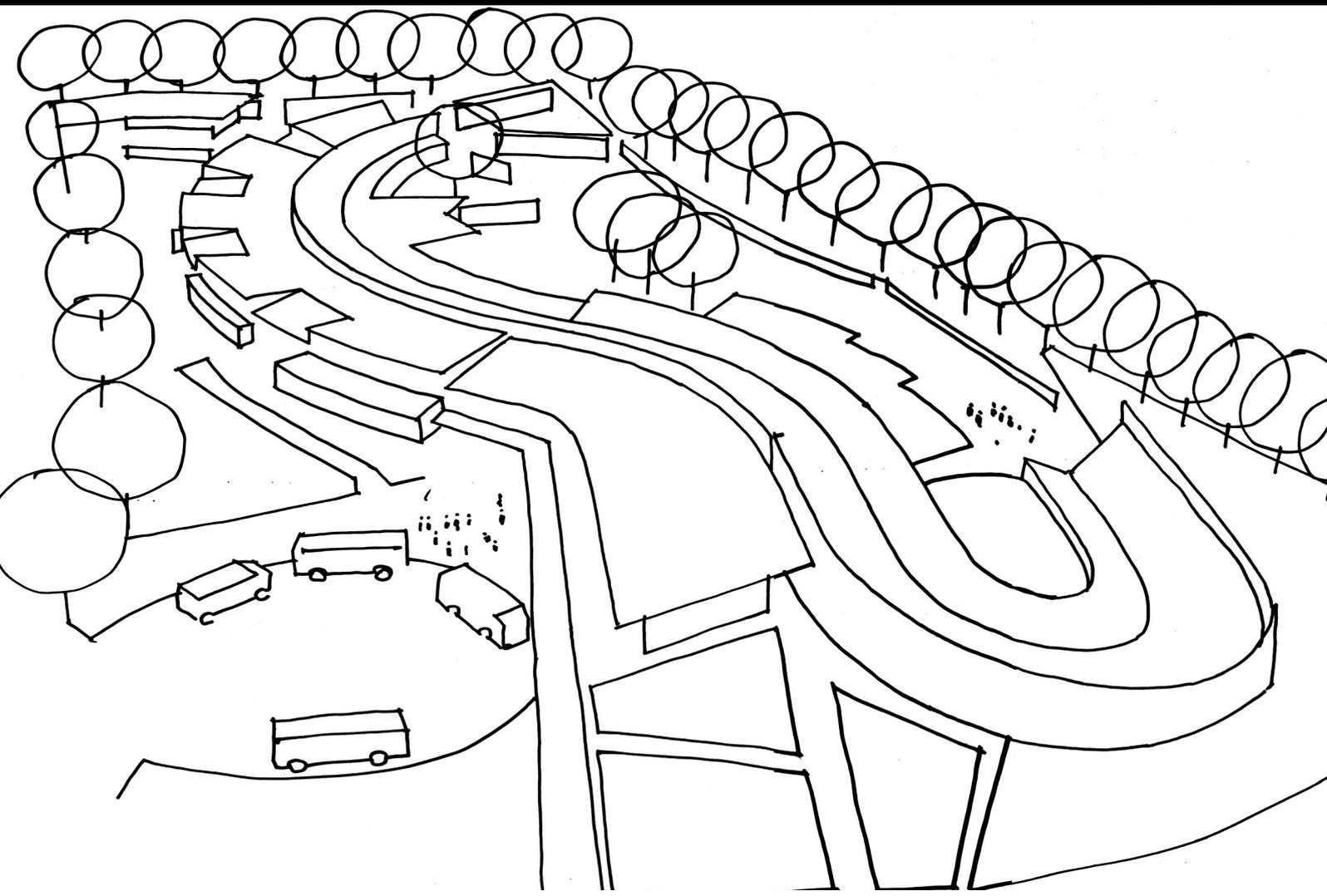
Early idea for garden classrooms, open but secure



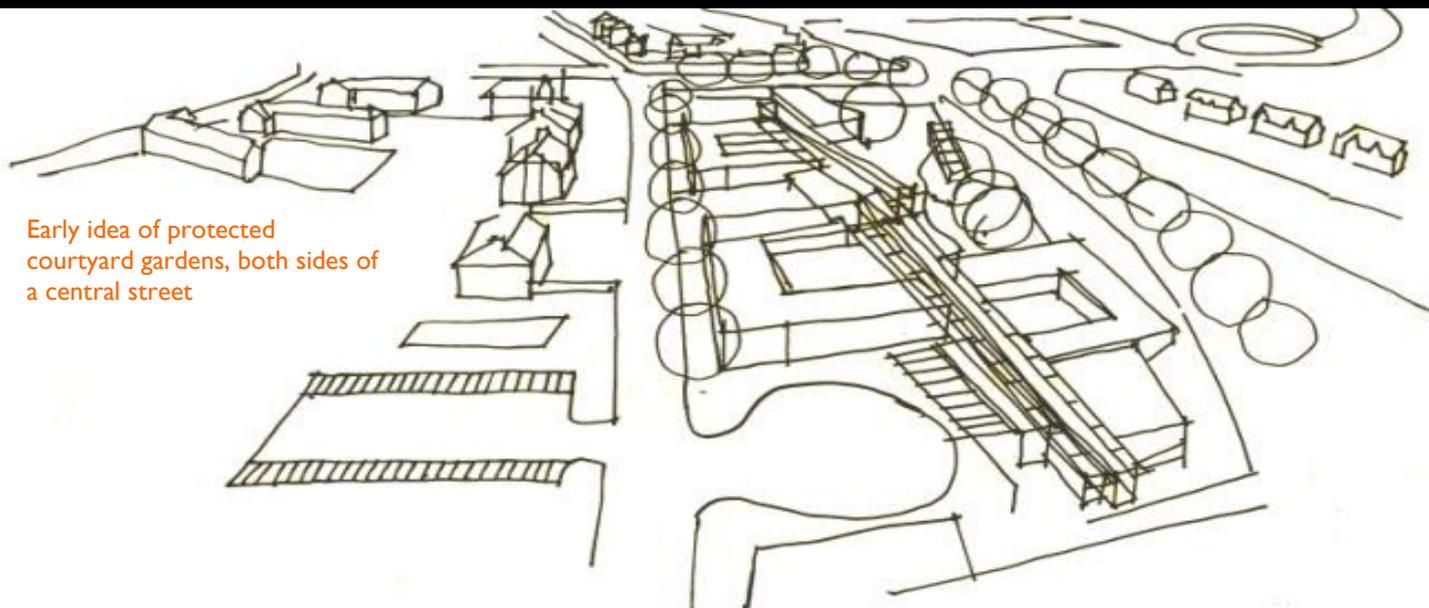
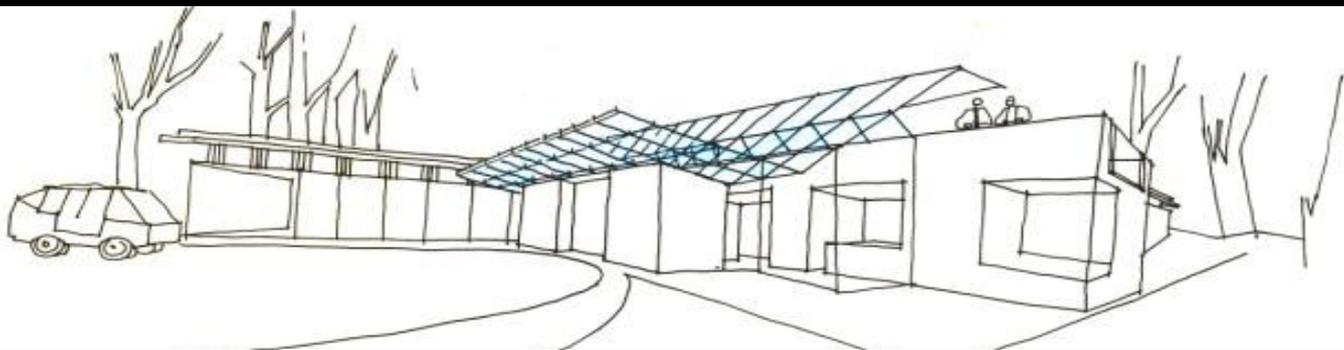
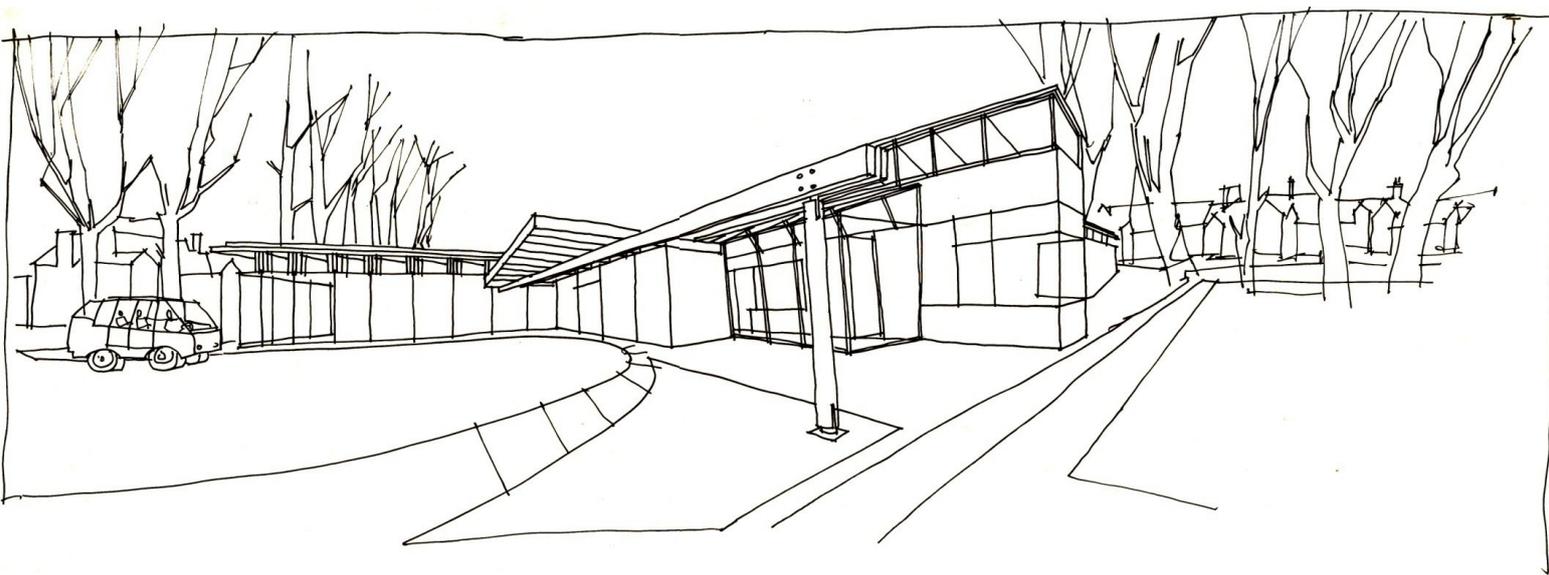
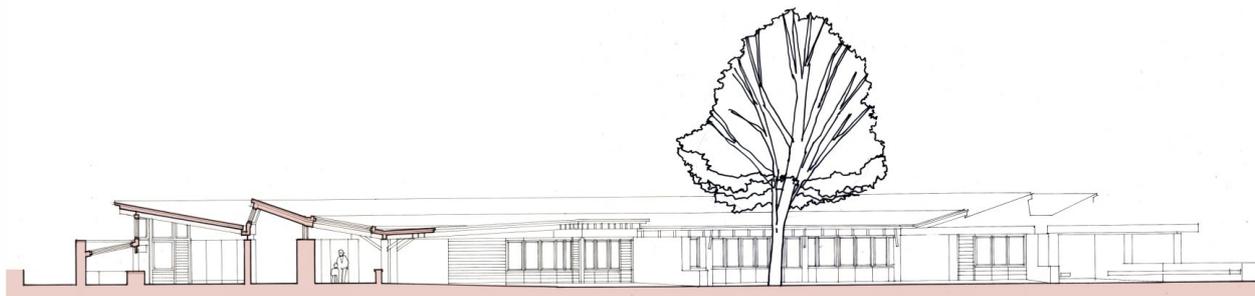
Early entrance sketches, non institutional  
but not domestic



North elevation broken down to  
respond to neighbouring street scale

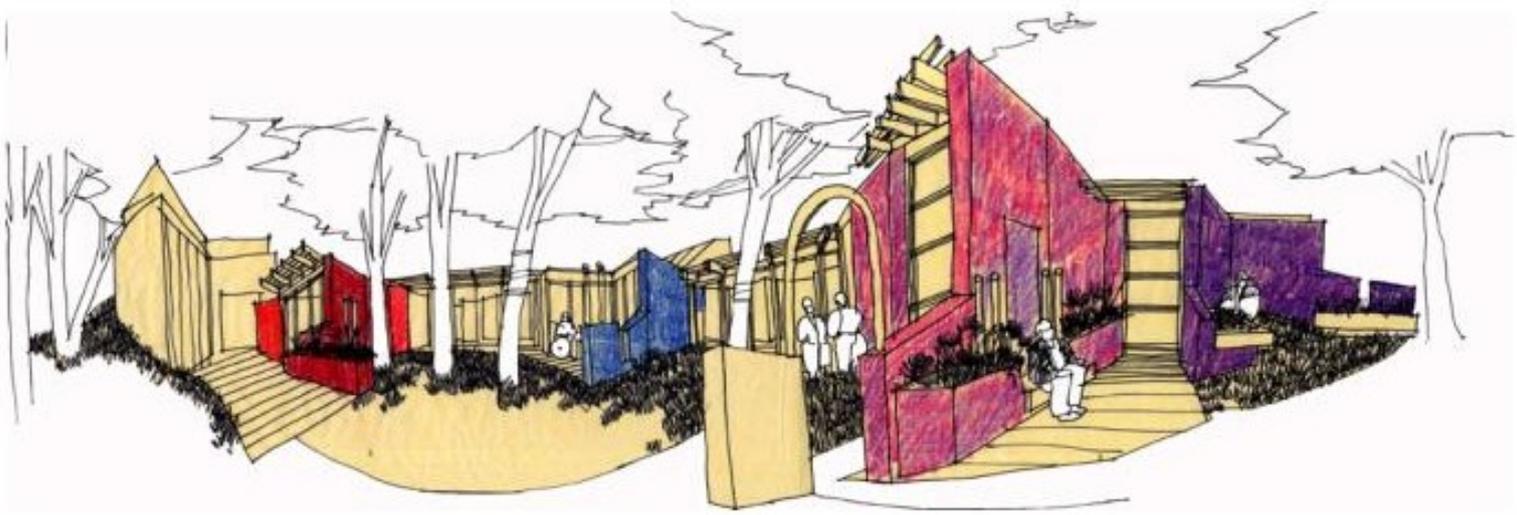


Early section, encouraging north light and opening out to the south garden. Shallow roof pitch. School sits low on the ground



Early idea of protected courtyard gardens, both sides of a central street

Investigation of colour as a navigational cue

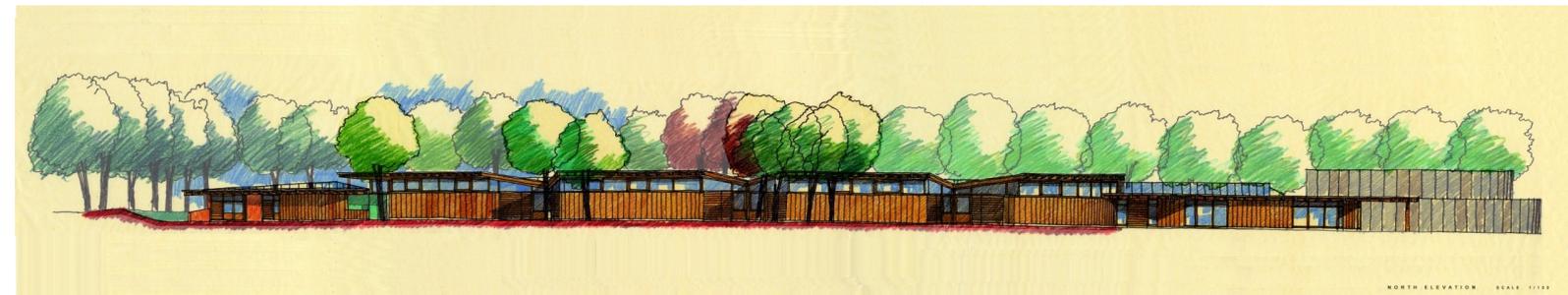
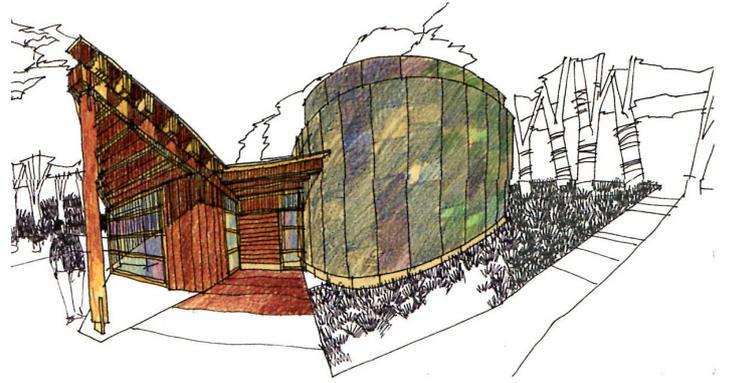


.....and brick as a third material to complement the larch and zinc

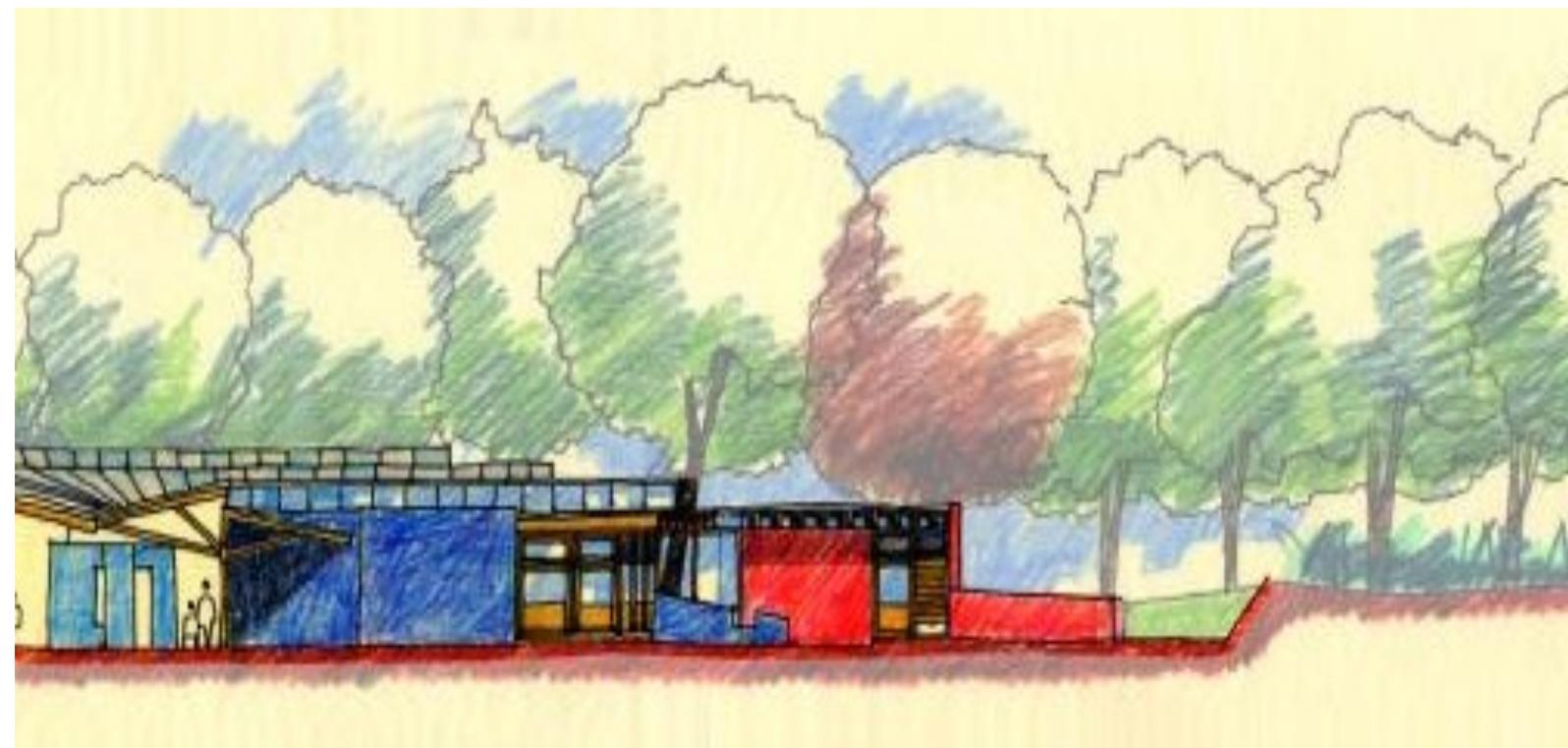


SECTION THRU CLASSROOMS - BRICKWORK SCALE 1:100





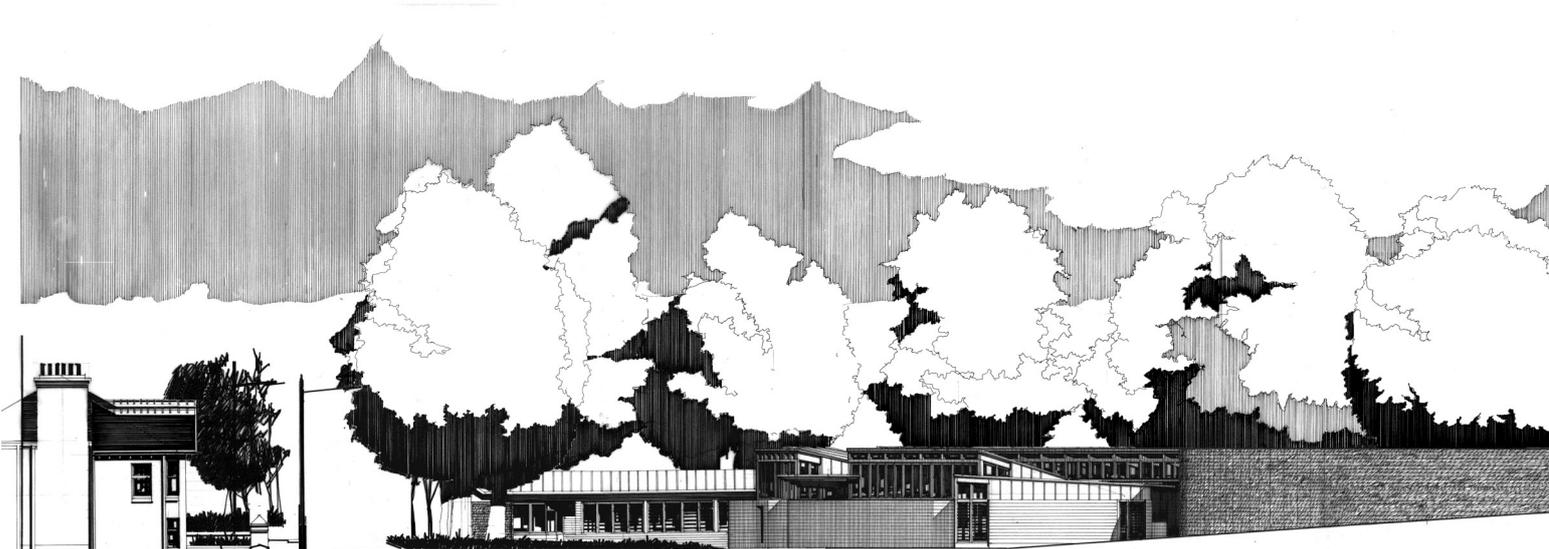
NORTH ELEVATION SCALE 1/16" = 1'-0"

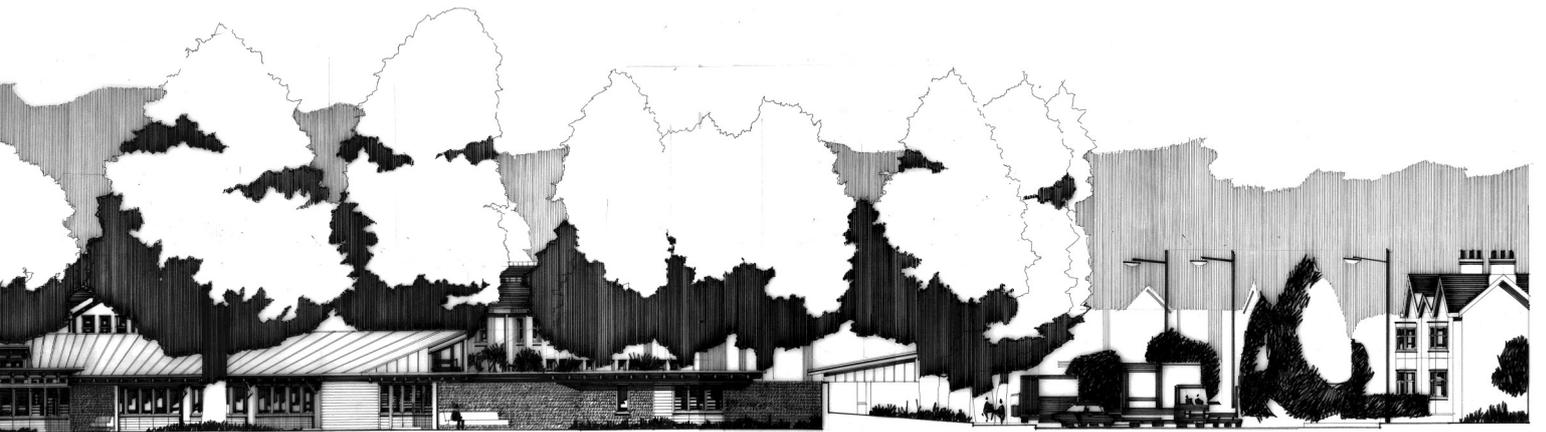


South Elevation, garden with beech trees

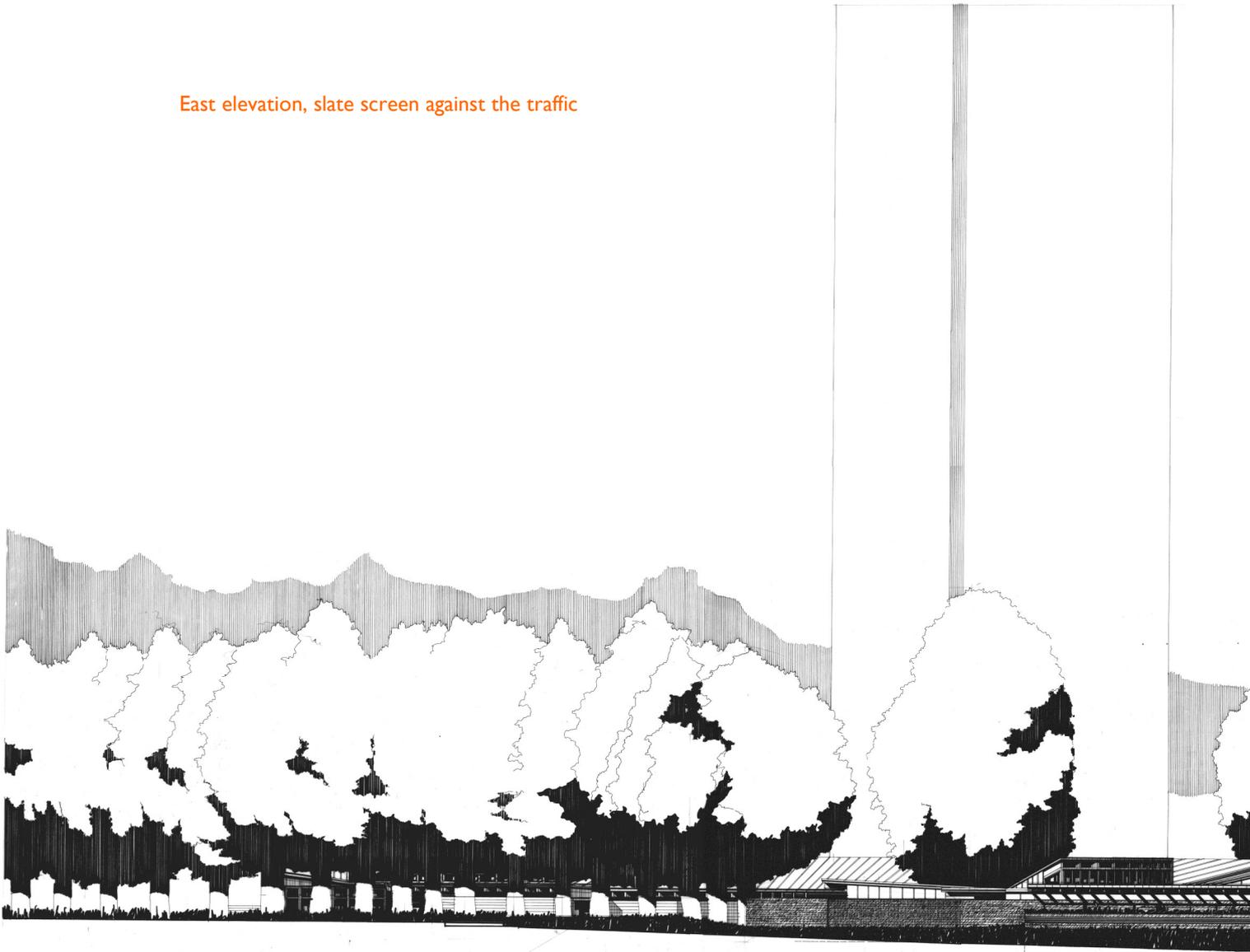


West elevation, showing hydrotherapy pool curved wall and entrance

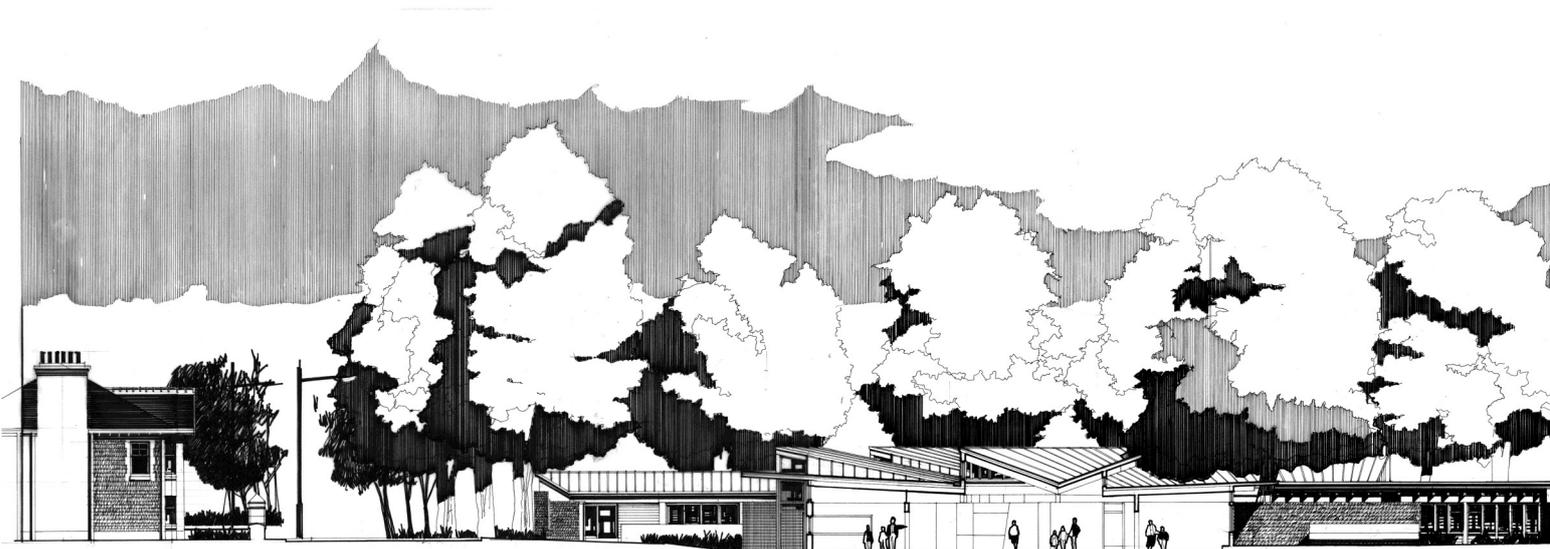


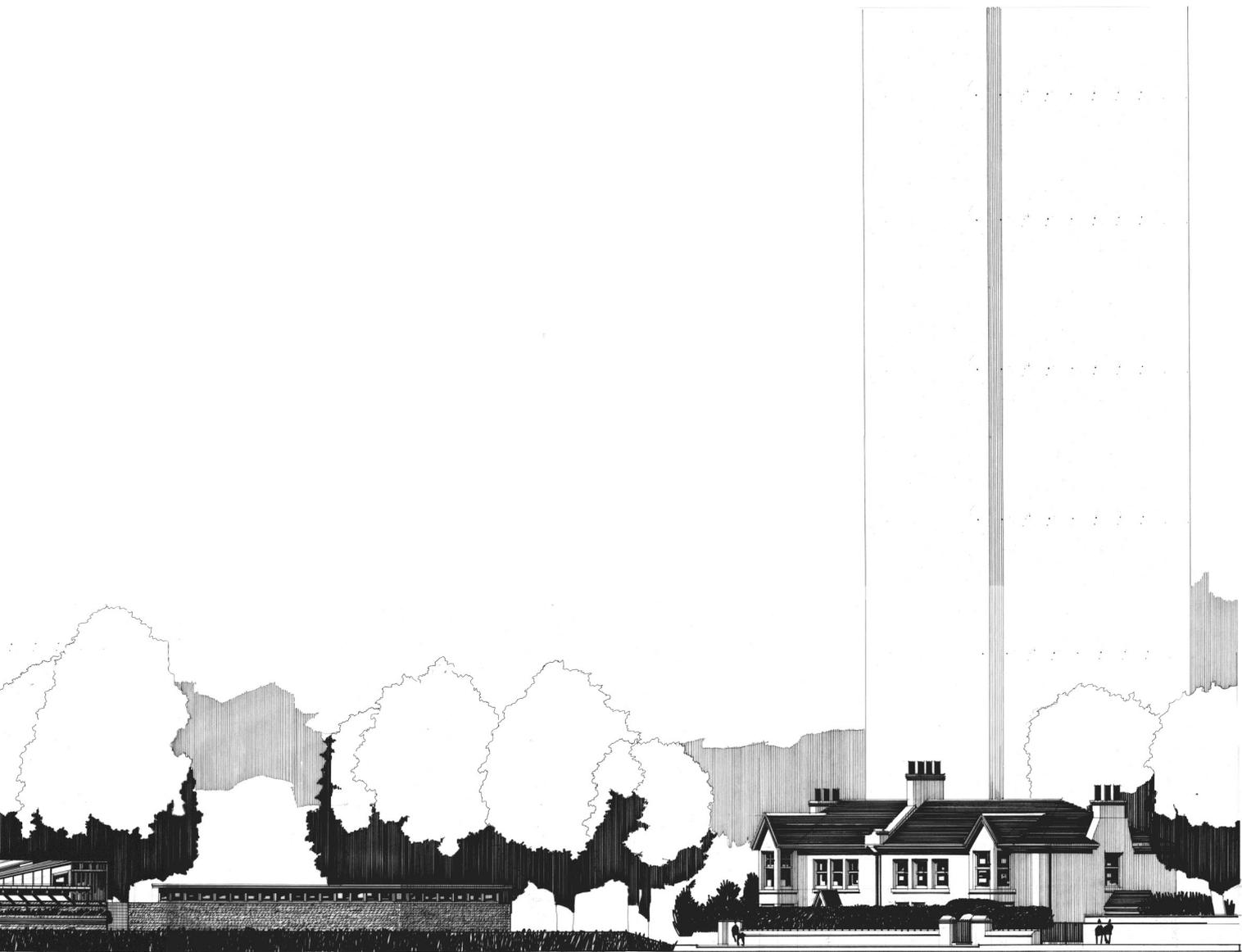


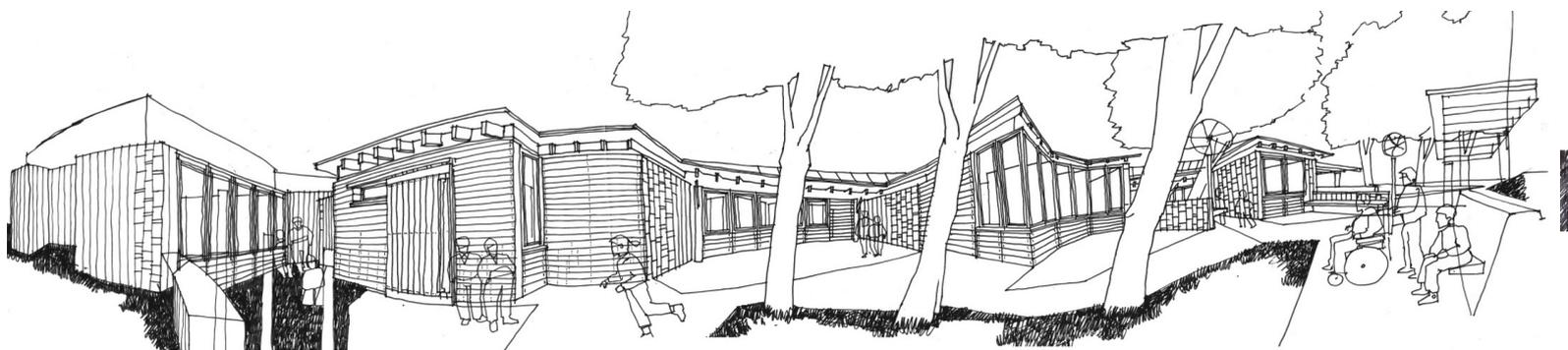
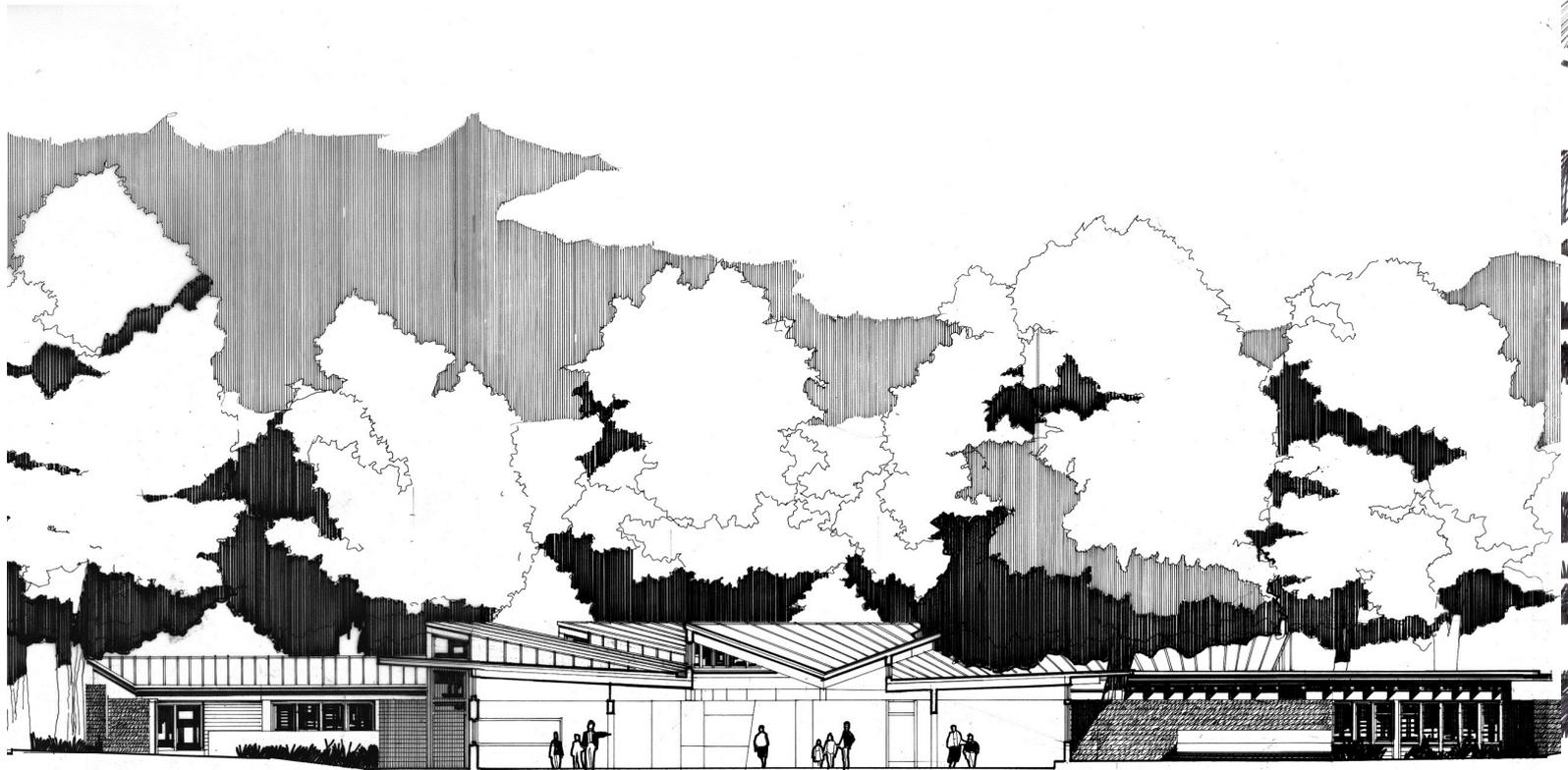
East elevation, slate screen against the traffic



Cross section

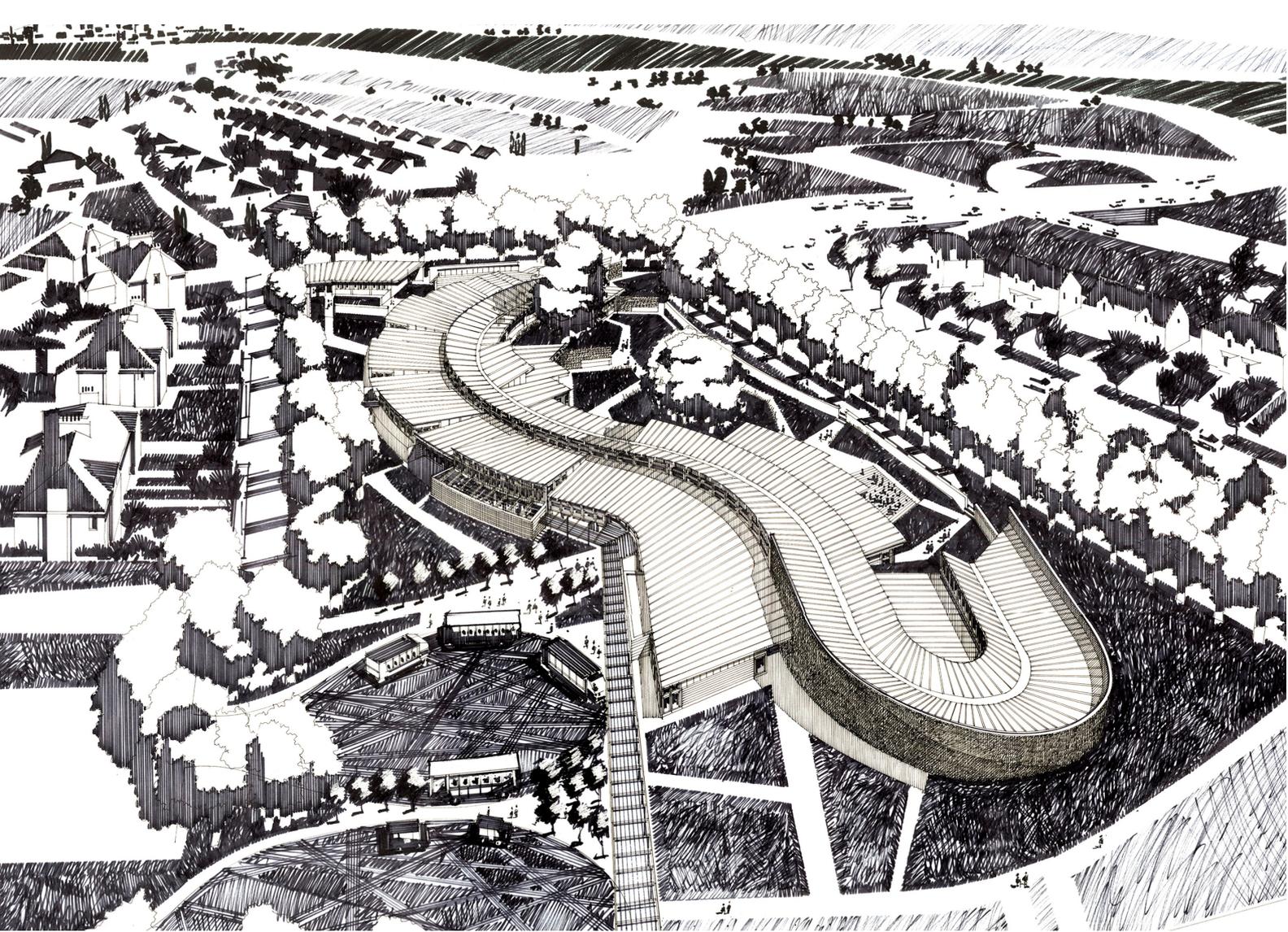


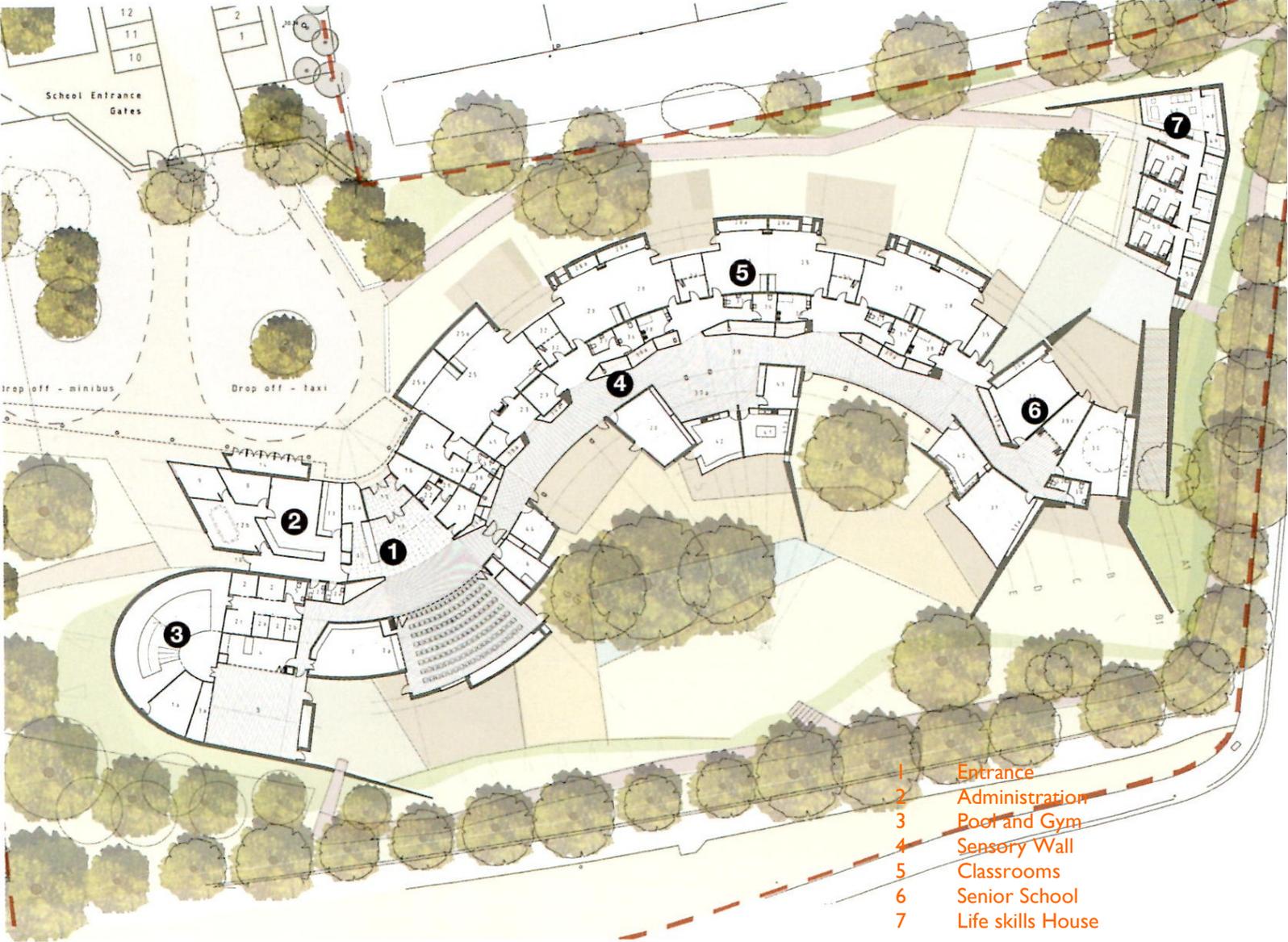




Development sketches of south garden and cross section



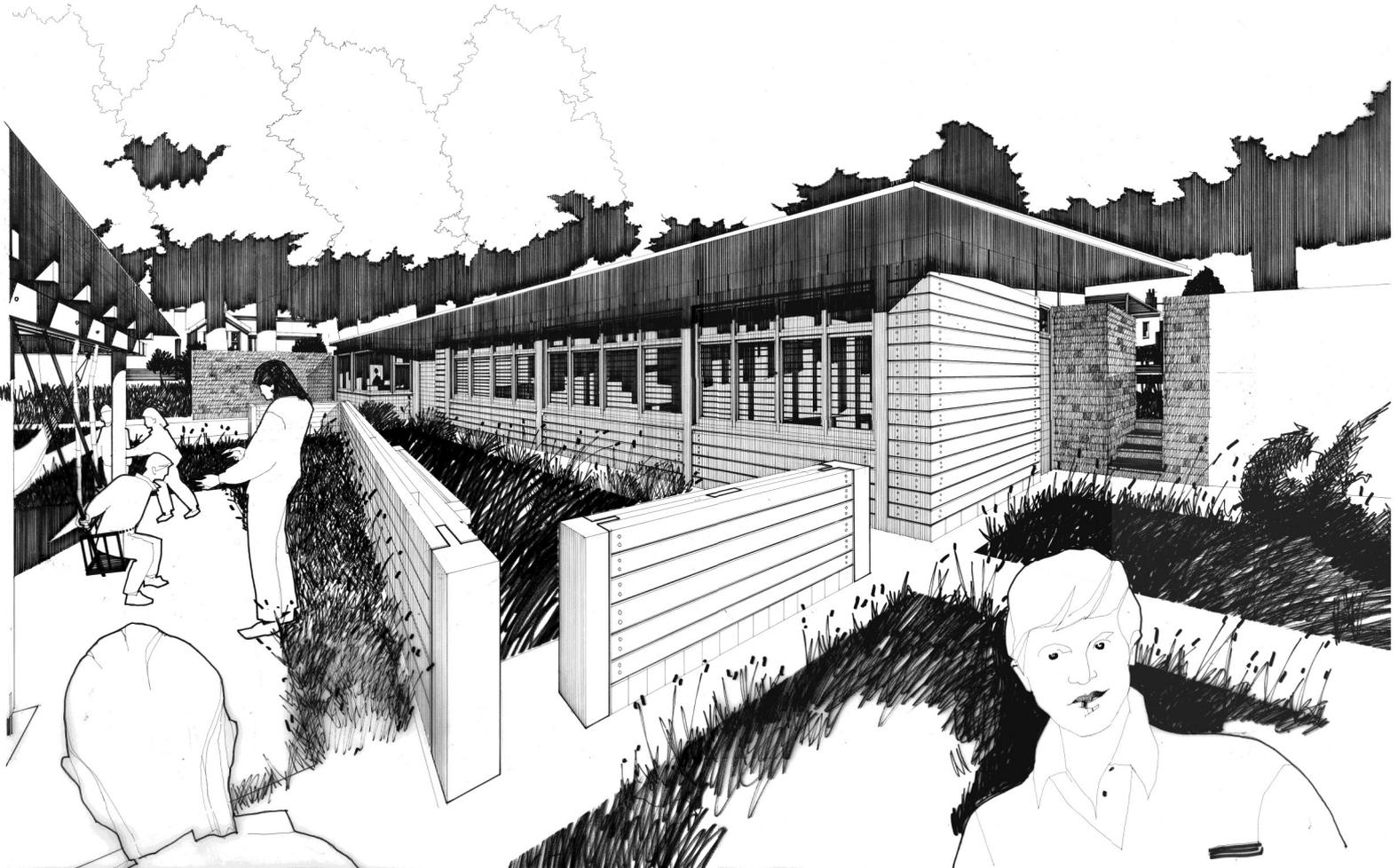




Senior Class Room



Life Skills House



Architecturally, Hazelwood School is a new type of project. The children and young people who attend will never be able to lead totally independent lives and will need lifetime support.

I was determined to create a school which would support the needs of the children and the aspirations of their parents, a place of safety and ambition that would free the teacher and inspire the child. Hazelwood School has been a real success. The children and young people respond well to their new environment and appear to be thriving. They are supported by Committed teachers in a bespoke school that their parents love and take ownership of.

Alan Dunlop Architect

